



Unit Pricing

Grade Level: Foundational Lesson Plan Timeframe: 1-2 days Topic: Unit pricing and cost per wear
 Prepared By: Carolee Fogg Mordi Chapter/School: Middleton High School

Overview & Purpose Students will explore unit pricing and how to determine which item is the best buy. Students will also identify the cost per wear of clothing items and use it to determine if an item of clothing is cost effective for them to purchase.	FCCLA National Program(s) Financial Fitness STAR Events
Idaho Standards PF 3.0, 4.0 EFCS 3.2 YL 3.0 TL 4.3 HS 4.1 TLC 6.0 TP 6.0 AL 4.6 L 1.2, 1.3 National FACS Standards 1.0 2.0 3.0 6.0 11.0 12.0 13.0 16.0	Programs of study Personal and Family Finance Adult Living Teen Living

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will explore unit pricing. Students will identify ways used to determine which item is the best buy. Students will identify the cost per wear of clothing items. Students will demonstrate an understanding of cost per wear by doing a cost analysis of 3 particular items.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Ask if students have ever purchase an item worn it once and then had to throw it away? Why did this happen? How could it have been prevented? Explain what cost per wear is.
Steps Guided Practice Verification (Steps to check for student understanding)	Ask guided questions during discussions to ensure student understanding of main concepts

Activity 1 (Describe the independent activity to reinforce this lesson)	Bring in or create cost per wear examples for students to calculate. For example- three different shirts with prices and how many times they will be worn. Guide students through an example and then have them complete cost per wear analysis on remaining examples.
Activity 2 (Describe the independent activity to reinforce this lesson)	List items that you could use a criteria for picking out clothes. le..fit, fabric, cost Have students create a cost per wear sheet with their top five criteria
Assessment	Class discussion Student cost per wear sheets
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Student should use their prepared cost per wear sheets and go to a store, select a clothing item they are planning on purchasing in the near future and fill out their papers to determine the cost per wear of the items if they wear it 10 times and 20 times. Students should then write a ½-1 page paper on what they learned on the subject presented and how they will apply it in their lives.
Other Resources	(e.g. Web, books, etc.) http://fefe.arizona.edu/
Additional Notes	
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

By submitting this lesson plan you are giving FCCLA permission to publish your work.